

Elementary Staff

Remote Student Schedule

Late start elementaries: Cedar Wood, Emerson, Forest View, Garfield, Jackson, Jefferson, Mill Creek, Penny Creek, Silver Firs, Silver Lake, Tambark Creek, View Ridge, Port Gardner

| Time | Monday, Tuesday, Wednesday, Thursday Student View | Monday, Tuesday, Wednesday, Thursday Staff View | Staff Expectations |
|---|--|---|--|
| 9:15 - 9:40 a.m. Morning Routine Get Set! | <ul style="list-style-type: none"> Morning announcements Class meeting Focus of the day Read-alouds Check-and-connect | <ul style="list-style-type: none"> Morning announcements (can also be principal led) Class meeting Focus of the day Take attendance Check-an-connect Possible SEL check-in | <ul style="list-style-type: none"> Teachers connect with students each day with a virtual entry task Create excitement, fun A variety of activities will be provided |
| 9:40 - 12:10 p.m. Content Learning Zones (Math, ELA, Science) -can also include: Paraeducator support, instructional coaches, SPED & EL services, counselor small groups | <ul style="list-style-type: none"> Combination of real-time instruction with teacher and directed independent learning for Math, ELA and Science Complete standards-based task SEL check-in | <ul style="list-style-type: none"> Combination of synchronous/asynchronous instruction for Math, ELS and Science 1:1 or small group support / connections Feedback on assignments Second Step lesson Possible specialist drop-ins Possible SEL check-in | <ul style="list-style-type: none"> Classroom teachers will determine the best way to convey lessons to meet the needs of their students and families Lessons, Learning Zones, and schedules will be developmentally appropriate Employees will utilize both synchronous (live instruction) and asynchronous (recorded lesson) to increase engagement with their students. On a weekly basis, following minutes must be provided for each subject area: ELA: 150-200 minutes Math: 150-200 minutes Science: 100-150 minutes Schedules shall be coordinated with administration, classroom teachers and |
| 12:10 - 12:55 p.m. | Lunch Break 20 min lunch + 20 min recess + 5 min passing | | |

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|---|--|--|--|
| 12:55 - 1:35 p.m. | Specialists | | |
| 1:40 - 2:10 p.m. Adaptive Learning Technology | <ul style="list-style-type: none"> iReady Math or Reading Imagine Language & Literacy | <ul style="list-style-type: none"> 1:1 or small group support Student/family outreach | |
| 2:10-2:25 p.m. Recess | Get Outside | <ul style="list-style-type: none"> Teacher office hours | |
| 2:25 - 3:30 p.m. Learning Support Zone | <ul style="list-style-type: none"> Real-time instruction Independent reading & journaling Student / family outreach | <ul style="list-style-type: none"> Teacher office hours 1:1 or small group support Student / family outreach Possible SEL check-in | <ul style="list-style-type: none"> This time shall be utilized to support students and connect with parents Additional Learning Zones may be provided at this time Possible specialist drop-ins |
| 3:30 - 4:45 p.m. “WAC time” | | <ul style="list-style-type: none"> Non-supervisory time | <ul style="list-style-type: none"> Collaboration, planning, professional development, parent contact, etc. at the teacher’s discretion Staff meetings, IEP meetings per CBA Time is flexible to be taken before 8:35 a.m. |

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| Time | Friday Student View | Friday Staff View | Staff Expectations |
|---|--|---|---|
| 9:15 - 9:40 a.m. Morning Routine Get Set! | <ul style="list-style-type: none"> Morning announcements Class meeting Focus of the day Read-alouds Check-and-connect | <ul style="list-style-type: none"> Morning announcements (can also be principal led) Class meeting Focus of the day Take attendance Check-an-connect Possible SEL check-in | <ul style="list-style-type: none"> Teachers connect with students each day with a virtual entry task Create excitement, fun A variety of activities will be provided |
| 9:40 a.m.- 12:10 p.m. Content Learning Zones (Math, ELA, Science) -can also include: Paraeducator support, instructional coaches, SPED & EL services, counselor small groups | <ul style="list-style-type: none"> Combination of real-time instruction with teacher and directed independent learning for Math, ELA and Science Complete standards-based task SEL check-in | <ul style="list-style-type: none"> Combination of synchronous/asynchronous instruction for Math, ELS and Science 1:1 or small group support / connections Feedback on assignments Second Step lesson Possible specialist drop-ins Possible SEL check-in | <ul style="list-style-type: none"> Classroom teachers will determine the best way to convey lessons to meet the needs of their students and families Lessons, Learning Zones, and schedules will be developmentally appropriate Employees will utilize both synchronous (live instruction) and asynchronous (recorded lesson) to increase engagement with their students. On a weekly basis, following minutes must be provided for each subject area: ELA: 150-200 minutes Math: 150-200 minutes Science: 100-150 minutes Schedules shall be coordinated with administration, classroom teachers and |
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|---|--|--|--|
| 12:55 - 1:25 p.m. | Specialists | | |
| 1:25 - 1:55 p.m. Adaptive Learning Technology | <ul style="list-style-type: none"> iReady Math or Reading Imagine Language & Literacy | <ul style="list-style-type: none"> 1:1 or small group support Student/family outreach | |
| 1:55-2:15 p.m. Learning Support Zone Can also include: Paraeducator support, instructional coaches, SPED & EL services, counselor small groups | <ul style="list-style-type: none"> Real-time instruction Independent reading & journaling Student / family outreach | <ul style="list-style-type: none"> Teacher office hours 1:1 or small group support Student / family outreach Possible SEL check-in | <ul style="list-style-type: none"> This time shall be utilized to support students and connect with parents Additional Learning Zones may be provided at this time Possible specialist drop-ins |
| 2:15 - 3:30 p.m. | Early Release: Learning Improvement Friday | | |
| 3:30 - 4:45 p.m. "WAC time" | | <ul style="list-style-type: none"> Non-supervisory time | <ul style="list-style-type: none"> Collaboration, planning, professional development, parent contact, etc. at the teacher's discretion Staff meetings, IEP meetings per CBA Time is flexible to be taken before 9:15 a.m. |